# **Usability Testing**

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A way to see how 'usable' a product is by testing it with real users. Users are asked to complete tasks, typically while they are being observed by a researcher, to see where they encounter problems and experience confusion.

## Why though?







Uncover F	Problems
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in the design

### **Discover Opportunities**

to improve the design

Learn About Users behavior and preferences

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## **Elements of Usability Testing**



### Facilitator

Guides the participant through the test process



### Tasks

Realistic activities that the participant might actually perform in real life



### Participant

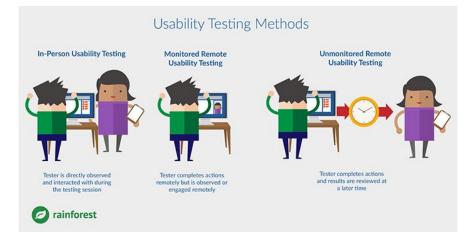
Realistic user of the product or service being studied

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# **Process of Usability Test**

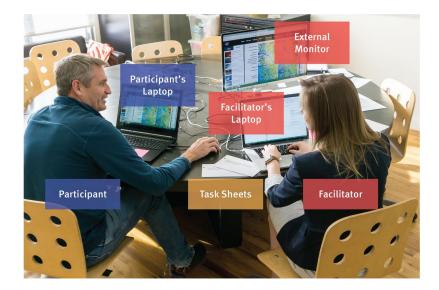
## Set User Tasks

- 1. Prioritize the most important tasks to meet objectives.
- 2. Clearly define tasks with realistic goals.
- 3. Create scenarios where users can try to use the design naturally.



## Facilitate/Moderate Testing

- 1. Set up testing in a suitable environment.
- 2. Introduce participants to your product, the process, and ask them to complete a few tasks.
- 3. Ask users to think aloud and tell you how they feel as they go through the test.
- 4. Observe and interview users. Notice issues.
- 5. Debrief with participants after the test.
- 6. Ask them to fill out a post-test questionnaire, rating your product and leaving comments.



# **Tips for Moderating**



- 1. DO NOT tell participants what to do, just let them do what comes naturally.
- 2. If they get stuck, DO NOT HELP THEM, but ask them why instead and let them struggle a bit.
- 3. Ask "reverse questions": Is this what you expect to find there?
- 4. Allow pauses.
- 5. Be somewhat monotone tonally to avoid influence.

## **Analyze Results**

#### 1. Assess user behavior.

- a. Quantitative
  - Time on task
  - Task completion
  - How many clicks
- b. Qualitative
  - Stress responses
  - Subjective satisfaction
  - Perceived level of difficulty

#### 2. Create a test report.

- a. Review notes, data, and video recordings.
- b. Write analysis and synthesize findings.