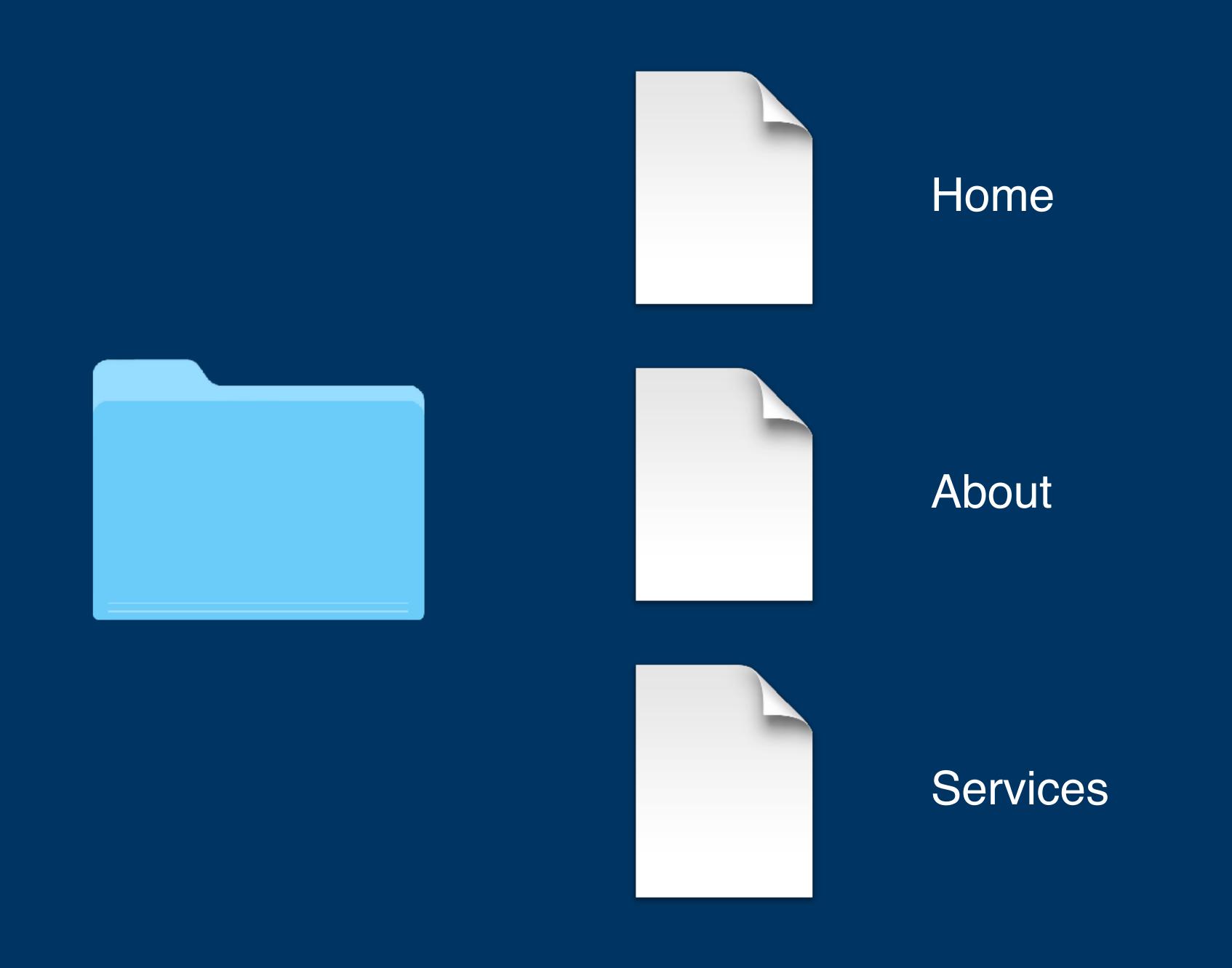
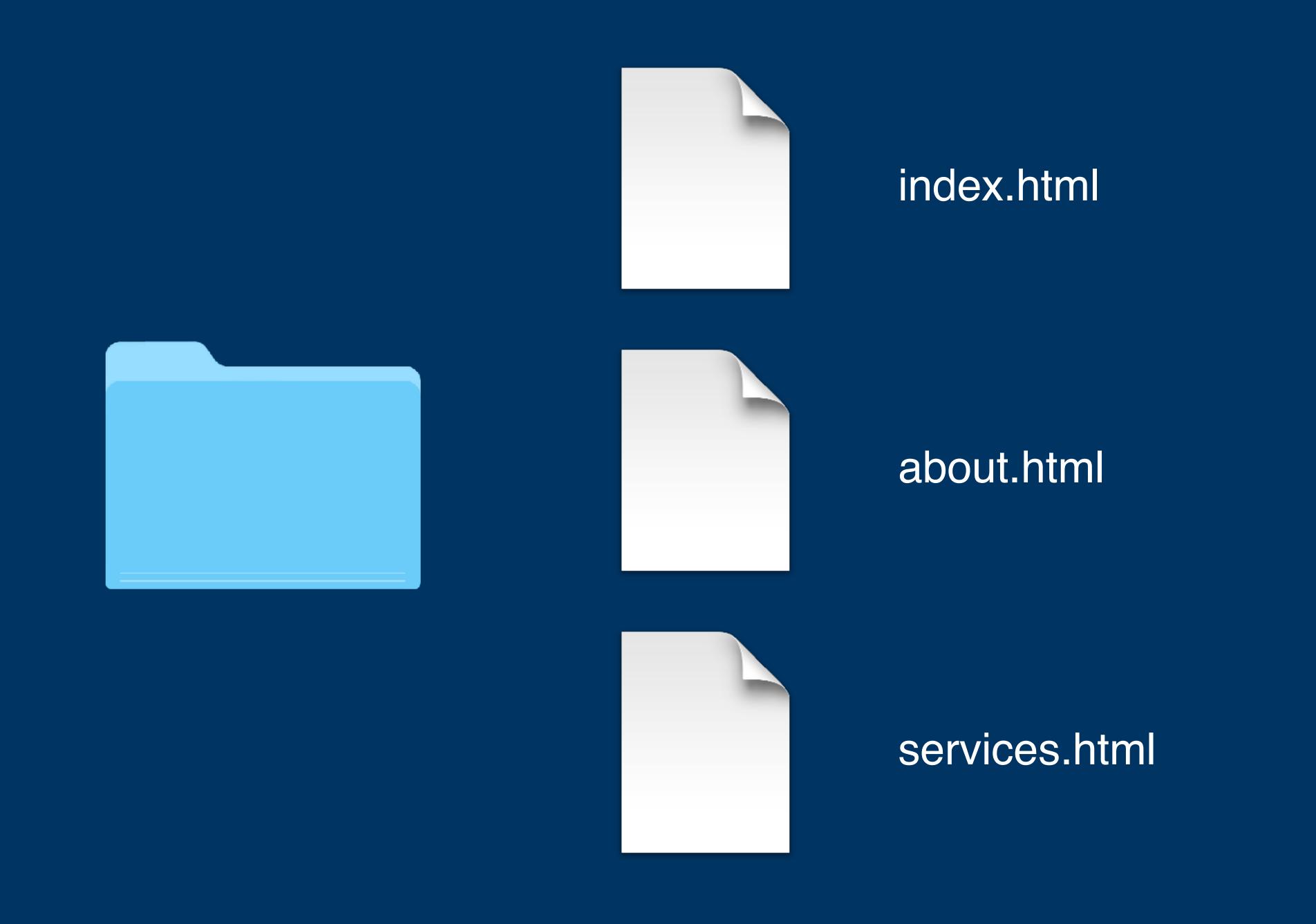
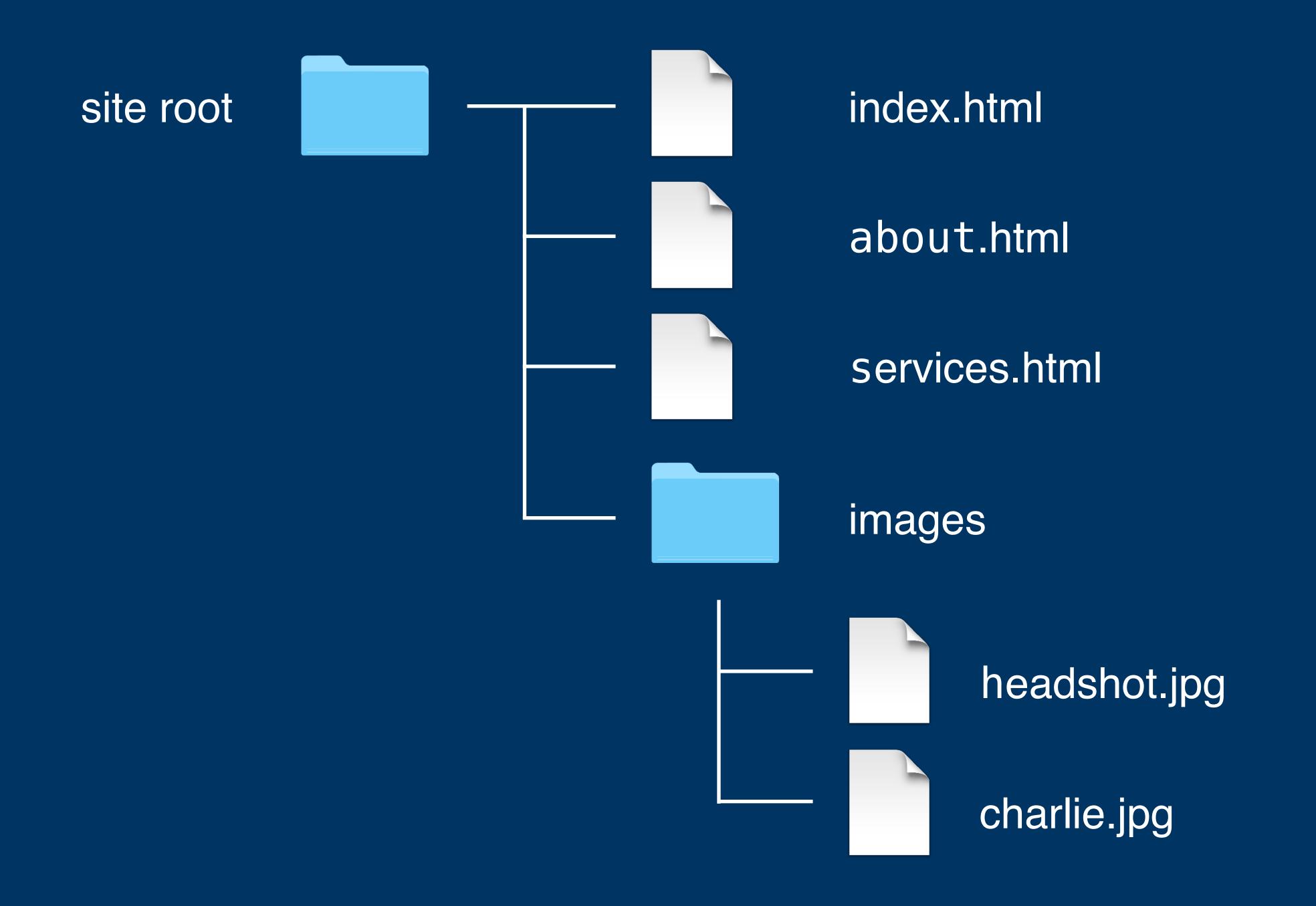
Hyper Text Markup Language



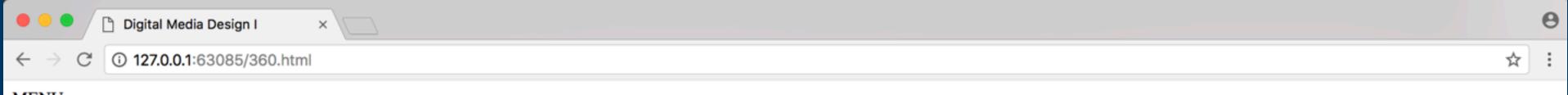


Homepage = index.html



```
1 <!DOCTYPE html>
2 ▼ <html>
3
4 ▼ <head>
       <meta charset="UTF-8">
       <title>Digital Media Design I</title>
6
       <link href="stylesheet.css" rel="stylesheet" type="text/css">
       <link href='http://fonts.googleapis.com/css?family=Lato:300,400,700,900' rel='stylesheet' type='text/css'>
9
       <link href='http://fonts.googleapis.com/css?family=Merriweather:400,300,700' rel='stylesheet' type='text/css'>
10
       <meta name="viewport" content="width:device-width, initial-scale=1.0" />
11
       <script type="text/javascript" src="http://ajax.googleapis.com/ajax/libs/jquery/1.9.1/jquery.min.js"></script>
12 </head>
13
14 ▼ <body>
15
       <div id="wrapper">
16 ₹
17 ₹
           <div id="main-content">
              <div id="nav">
18 ₹
                  <l
19 ₹
20
                      <a href="#schedule">SCHEDULE</a>
                     <a href="#resources">RESOURCES</a>
21
                     <a href="#info">COURSE INFO</a>
22
23
                      <a href="images/DSGN361_Syllabus.pdf">SYLLABUS</a>
24
                  25
                  <div class="nav-button">MENU</div>
26
              </div>
27
28
29 ₹
              <header>
                  <div class="column-left">
30 ₹
                      <h4>&nbsp;DSGN360</h4>
31
                     <h1>DIGITAL MEDIA<br>DESIGN I</h1>
32
33
                  </div>
34
35 ₹
                  <div class="column-right">
36
37
                      Methods and concepts of designing for an online experience, including a working knowledge of scripting languages, image optimization, file
                     organization, information architecture, and usability.
                      <h5>TUES/THURS 8-11 &amp; 11-2</h5>
38
                  </div>
39
40
              </header>
41
              <a name="schedule"></a>
42
43 ₹
              <div class="column">
                  <h3>Schedule</h3><br>
44
45 ₹
                  46 ₹
47
                         48 ₹
                            <h4>LECTURES + DEMOS</h4>
49
50
                         51 ₹
                         52
                            <h4>DEADLINES</h4>
53
                         54
                      55
56 ₹
                      57
                         tues 01.09
58
                         syllabus<br><a href="images/dsgn360_html5.pdf"><span style="color:#0036ff">html5</span></a>
```

A webpage built only with HTML is ugly



MENU

DSGN360

DIGITAL MEDIA DESIGN I

Methods and concepts of designing for an online experience, including a working knowledge of scripting languages, image optimization, file organization, information architecture, and usability.

TUES/THURS 8-11 & 11-2

Schedule

LECTURES + DEMOS	DEADLINES
tues 01.09 syllabus html5	
thurs 01.11 in-class exercise css3 styling	Exercise 1: starting a website + html basics
tues 01.16 class cancelled	Exercise 2: css3 styling + webfonts
thurs 01.18 wireframing with Sketch introduce project 1	Exercise 3: css layout + positioning competitor research
web typography tues 01.23 visual design responsive web design	Read: Designing for Breakpoints 3 design comps (desktop + mobile for each) user goals use scenarios content outline
thurs 01.25 media queries	final design comps + wireframes (desktop + mobile for each) Read: Web Typography
tues 01.30	
thurs 02.01 class cancelled	Exercise 4: media queries wireframes and begin coding website
tues 02.06 css3 animations + transitions	Exercise 5: css3 animations + transitions
thurs 02.08	
tues 02.13 thurs 02.15	DUE: project 1
neohility	

Therefore we must add CSS to give it structure and visual design

MENU

DIGITAL MEDIA DESIGN I

Methods and concepts of designing for an online experience, including a working knowledge of scripting languages, image optimization, file organization, information architecture, and usability.

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TUES 01.23	web typography visual design responsive web design	Read: Designing for Breakpoints 3 design comps (desktop + mobile for each) user goals use scenarios content outline

HTML Elements & Tags

Markup languages work by surrounding, or "marking up", raw text with information the computer can interpret.

<h1>Hello world!</h1>

Each type of content must be labeled as a specific HTML element and sandwiched between and opening and closing tag. <h1>Headings</h1>
<h2>Subheadings</h2>
<video>Videos</video>
Paragraphs
Lists
<a>Links

Raw text Series is my big black cat. Closing tag Opening tag

These elements are often nested inside one another, with each containing information about the type and structure of the information to be displayed in the browser.

Remember: The order that you write your code is the order that content will be displayed in the browser.

```
<html>
<body>
   <div>
     <h1>Fun Fact</h1>
     Charlie the dachshund weighs 13 lbs.,
   while Boris the black cat weighs in at a
   whopping 22 lbs. Crazy.
   </div>
</body>
</html>
```





HTML is a language of compartmentalizing content. You can look at HTML like a newspaper layout, each type of content—or, element is compartmentalized based on its meaning and hierarchy.

WEDNESDAY NTERNATIONAL An edition of USA TODAY











King's legacy honored in Memphis

Osie James carries a portrait of Martin Luther King Jr. during the annual Martin Luther King Day march Manday in Memphis. Hundreds marched in honor of the civil rights leader from the north end of downtown Memphis to the site where King was assassinated in 1968, which now houses the National Civil Rights Museum.

USA SNAPSHOUS"

The dish on washing



Trump's welcome committee: An avalanche of opponents

expected in the

nation's capital

Protests are planned The numbers across the USA and around the world

National Park Service has issued country and on every continent, the to the incoming president, permits for 16 separate events says Terdanos Eyecl, spokesseem: "We're more than disap-

WASH NOTHS. From the grave of "The higgest issue is morely find-

a suffingist in Upstate New York ing space for all of these groups." to the 16th Street Baptist Church The main crent is the Waster's in Etimingham. Ala., and the March on Washington et Satur-Beauthman Gate in Cormany,
President elect Donald Trump
has quite a welcome committee:
An estimated 1 million people
plan to demonstrate in all 50

Beauthman Gate in Cormany,
Last 200,000 people to rally in
support of women's rights, includ
and we are not taking a single
plan to demonstrate in all 50

aftertable health cave and equal
passident of the National Organitakes and 3.2 countries. goy Is has inspired about 200 offs - ration for Women. In the U.S. capital about, the ers of waying sizes across the Others are more openly has

the weekend of his swearing-in an for an etwork of sister marches.

Printing as the nation's 45th president while there are a leve groups—gusted," says Working Familie cent lits a number that's "setty. like is kers for Trump - coving. Party senior advisor Valerie well approvedented" relative to show their support, the rust. Ervin "Not just solary but for past transparations, says Mike Lit- major type protesters, according terst, a park service spokesman, to a Park Service spreadsbeet of

permit applications. What's unique is that "people who have never been politically active before are now modelizing," says er from Ethiopia who became a

Cities with the largest murnber

of registrants include Los Ange-les, Chicago, Scattle, Portland.

ROCKERS CRANK IT UP TO SUPREME COURT

The Slants want to trademark name some find offensiv

Richard Welf

lease from Simon Tam's dan rock group is called The Ro Who Must Not Be Nexted -

Despite making ruish more than a dreade, the Port land, Ore-based band has bee The bottle will culmina Wednesday when four Asia Americans who call thereselt. The Stanta play a 400-s. theater known as the Super

At issue is nothing less to freedom of speech: Dose a fe ent and Traderrark Office turn down applications deems dispuraging violate First Amendment? In Washinton, where a president-cli Iwitter is redefining the or

of reappropriation

woring it as a badge of prid-"We need to allow free of expression, especially with those you disagree with the most," the 35-year-old musmor, wit and from - those

team, both celebrated and n



U.S. ramps up airdrops to forces fighting ISIL in Syria

Weapons, supplies fuel rebel offensive

lim Michaels EMBER AS

drep orgability is helping ground are absolutely escential," said Air forces take the offension to the Force Col. John Derrian, a mili-

Islamic Sixts; and efforts to se- tary spokesmen in sighdad. take Raggs," said Gen. CarRon. The US-lied coalition backs a Everinary, commander of the Air. force of about 45,000 figurers in Mobility Command, which is Syria with airstribes and tears of bradquartered here. US. Special Force, who provide

bradquartered here.

The Air Porce conducted to advice and training airdrep missions in Syria last year, including sixin December.

The otrorops are essential in such as the Islamic State's most NOIS The U.S. Air Force is in-creasing ardrops of weapons. doesn't have extensive ground. Over the booker Iraqi security reacting arrifrops of weapons, and other equipment to a growing number of exposition forces closure it on highlighting the complexity of expital in Syria.

The those inchances mintrops

Over the beader train security properties are conducting an offensive in Moull the country's second-agent days of the minimal stronghold in Iraq.

Secondar security second forces are conducting an offensive in Moull the country's second-agent days of the minimal stronghold in Iraq.

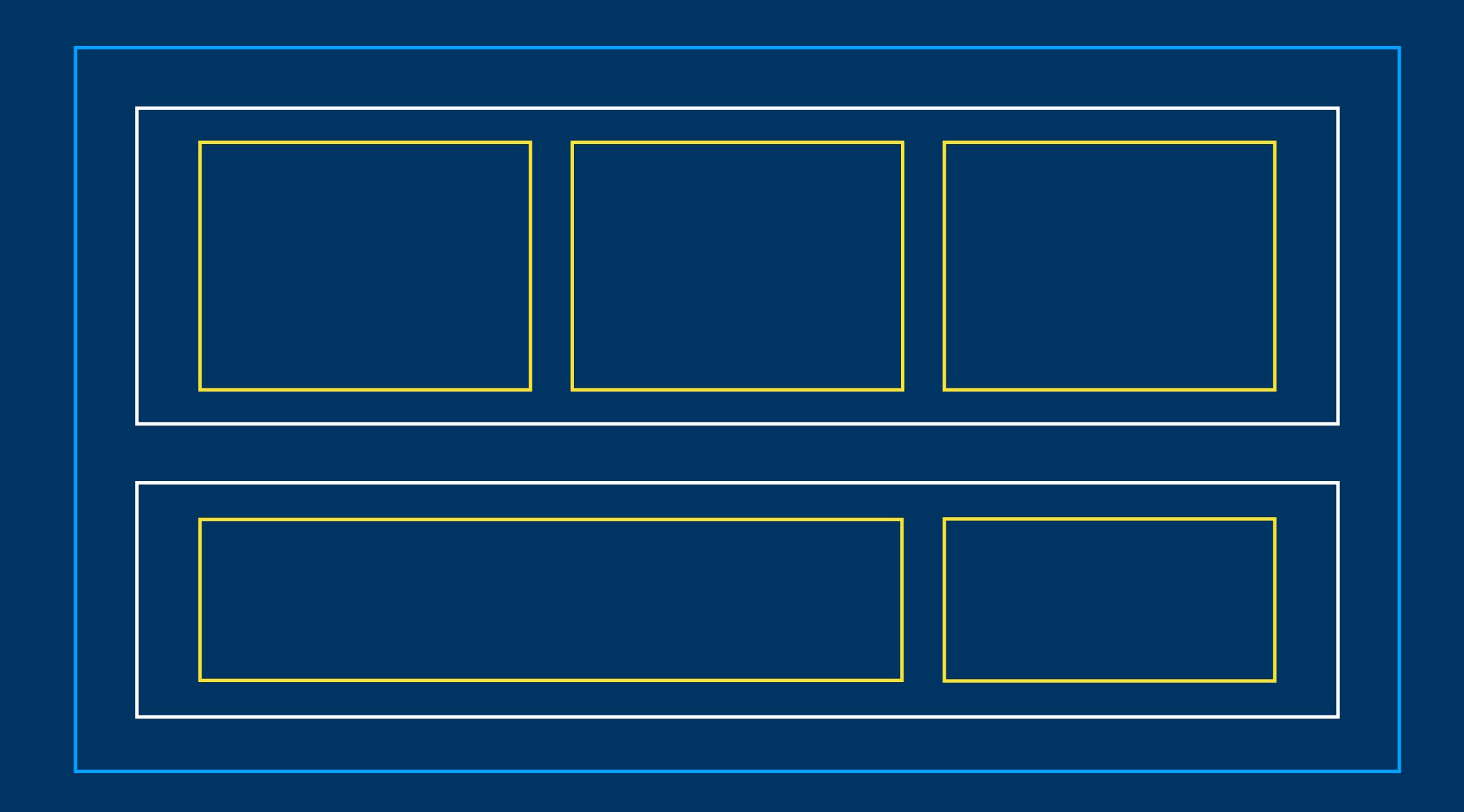
The Moull battle is a more conventional operation where

Nordish fighters flash victory

Ince's army can use reads to get supplies. The light in Sprin is ongod by tribol and other aregu-lar forces. Airdreps are a lifeline to the forces there.

The airdrop missions have changed dramatically since previ-ous wars, such as Vietnam, when pullets would be easily blown off larget, sometimes landing within

Today, the bundles are guides onto landing zones using GPS 15 meters of the mark," Everhact said. The supplies range from small-arras ammunition



In order to create a container for the content to go into, you must define which type of element it is. There a lots of elements but we usually only use a handful:

a article aside br canvas code div DOCTYPE em footer form h1, h2, h3, h4, h5, h6

head header html hr iframe img li link lists meta nav object

Ol p script section span small strong style table title ul

Basic Page Structure

In order for the browser to render your code into a webpage, you need to setup your file with a basic html structure.

<!DOCTYPE html>

```
<html>
  :·· <head>
         <meta charset="utf-8">
         <title>Type Title Here</title>
  :... </head>
     <body> -
_ </html> -
```

You can let web browsers know that you are using HTML by starting your document with a document type declaration.

<!DOCTYPE html>

The HTML element is the root element of the page. The html tag tells the browser that this is an HTML document. It is the container for all other HTML elements (except for the <!DOCTYPE> tag).

You can also define the language of the page in the html tag.

<httl><html
lang="en">

Anything between these tags will be interpreted as HTML code.

</html>

Inside the <html> tags there are two main containers:

<head> and <body>

Remember: The head always goes above the body

<head>

Content within the head will not be displayed in the browser, this space is for meta data.

</head>

<body>

Everything that you want the browser to render should be put into the body. This is essentially the visible website.

</body>

The content in the <head>
element includes the
character set, title, and links
to stylesheets, jQuery, and
fonts.

When writing code, be sure to indent. It's necessary for readability and is an industry standard, plus people will look at you funny if you don't do it.

```
<body>
  <section>
     <article>
       <h1>Smoothies</h1>
       <h2>These recipes will make you healthy.</h2>
       For a limited time offer you can try these delicious
       smoothies for only $29.99 a month!! Don't miss out on
       your only opportunity to get healthy in 2018.
          ul>
             Bananas
             Strawberries
             Blueberries
          </article>
  </section>
</body>
```

Nope.

```
<body>
<section>
<article>
<h1>Smoothies</h1>
<h2>These recipes will make you healthy.</h2>
For a limited time offer you can try these delicious smoothies
for only $29.99 a month!! Don't miss out on your only opportunity
to get healthy in 2018.
ul>
Bananas
Strawberries
Blueberries
</article>
</section>
</body>
```

HTML Body Elements

<header> used for introductory content and can contain any element
except another header or footer.

<nav> contains the major navigational elements and is used by screen readers to identify main nav.

<article> a container for sections of content or can stand alone.

<section> groups related content together, typically each section
would get its own header (can be nested inside an article).

<aside> when inside an article it can be used to contain information about an article—when outside an article it can be used as a container for information that is related to an entire page (i.e. side bar).

<figure> can be used to contain any content that is referenced from an article (mainly images and graphs).

<footer> footer that appears at the bottom of a page or a section
and cannot contain another header or footer.

<div> a generic container that can be used for anything.

Text Elements

<h1> <h2> <h3> <h4> <h5> <h6> the browser displays headings at different sizes with <h1> being the largest and the <h6> smallest.

the browser will separate each paragraph on a new line and with some space between.

<hr> horizontal rule</hr>

line break

Semantic Markup

Semantic markup provides extra information about the content (i.e. word emphasis, quotations, etc.)

```
<strong> strong emphasis (bold)
<em> emphasis (italic)
<small> fine print
<br/>
<br/>
blockquote> long quotes, indented paragraph
<cite> italicizes a reference
<code> code sample
<span> allows you to apply an attribute to any snippet of content
<del> strike through
<ins> underlined
<sup> superscript
```

List Elements

ul> unordered lists these lists utilize bullets

ol> ordered lists these lists utilize numbers

list item

```
BananasStrawberriesBlueberries
```

- Bananas
- Strawberries
- Blueberries

```
<0l>
    Bananas
    Strawberries
    Blueberries
```

- 1. Bananas
- 2. Strawberries
- 3. Blueberries

Empty Elements

There are a few elements that do have content. They do not need closing tags.

```
<area> <input> <base> <link> <br/> <br/> <br/> <col> <col> <param> <embed> <source> <hr> <img> <wbr> <wbr> <
```

Element Attributes

Attributes provide additional information about the contents of an element. They appear in the opening tag of the element and are made up of two parts: a name and a value, separated by an equals sign.

```
A paragraph goes in here.
<a href="http://google.com" target="_blank">Search</a>
<image src="images/headshot.jpg"/>
```

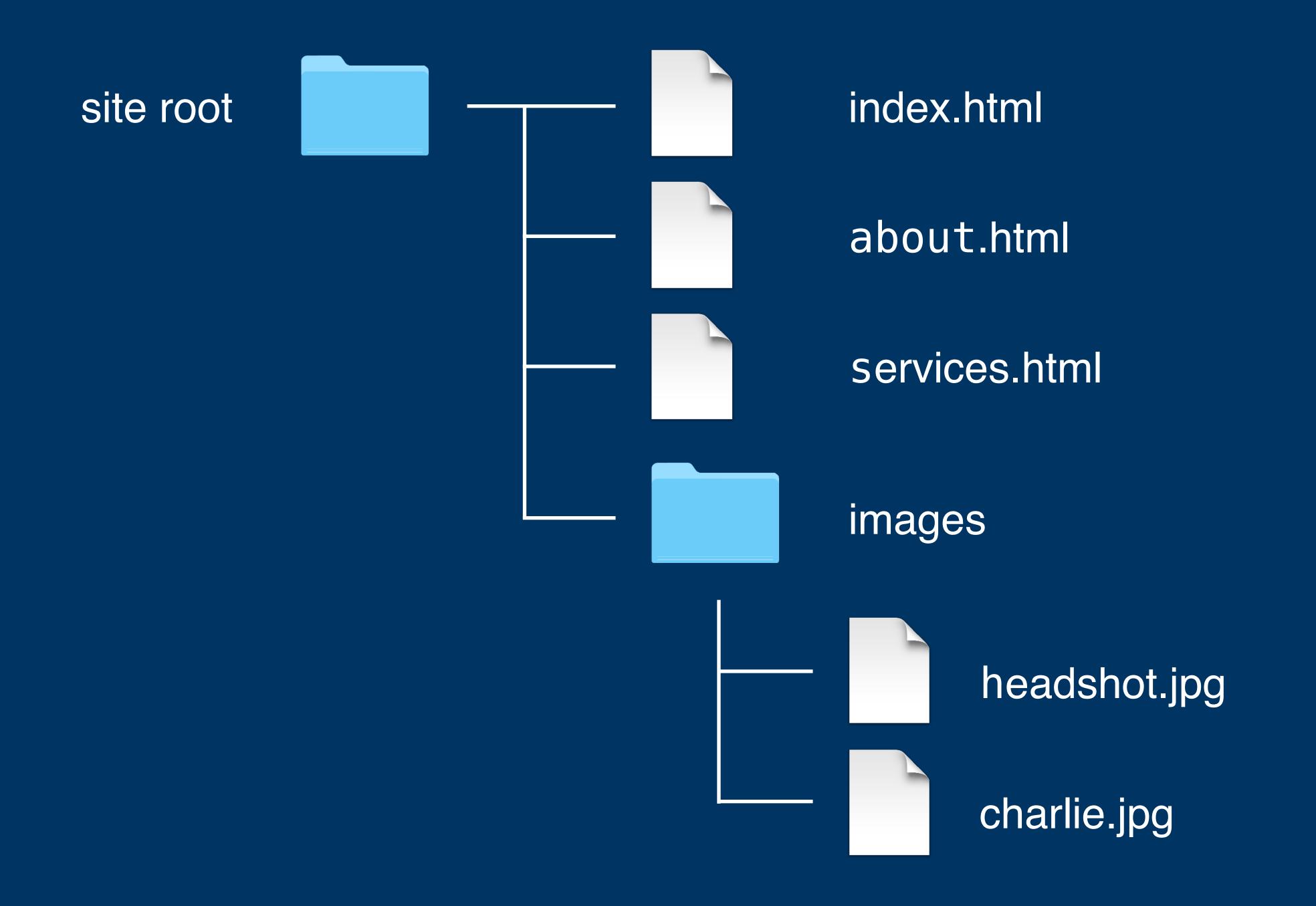
Images

 allows you to add an image to your website. It is an empty element meaning it doesn't have a close tag.

Anchor tag (links)

<a>> anchor tags are links to other websites, or to another page, section, or file within the same website..

File Organization



Uniform Resource Locator (URL)

URLs—website addresses—contain information on where a particular file is in relation to the site's root folder and what the browser should do with it. Each file on the internet has a unique URL.

Absolute URLs show the entire path to the file—like a complete street address.

http://www.healthyeating.com/recipes/smoothies/banana.html

Relative URLs point to a file in a directory in reference to the current html page (i.e. banana.html is relative to www. healthyliving.com because it is located in the website's same directory—or, folder):

/smoothies/banana.html /banana.html

File Naming Best Practices

All lowercase
No special characters (#\$%_&"!)
Be simple, yet specific
No spaces (use a dash)
Use file extension (.jpg, .png, .html, etc.)

bad...

img_00738.jpg fruit pic.jpg home.html